

# Critical Thinking During Surveillance Checklist

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Facility: \_\_\_\_\_

Lifeguard: \_\_\_\_\_ Lifeguard chair/alternate station: \_\_\_\_\_

## Evaluate Safe Swimming

- Do a 1-minute assessment of the zone prior to contact with the Lifeguard
  - Do you feel the water is safe?
    - If **NO**, address the issue(s) immediately: \_\_\_\_\_
    - If **YES**, identify the individuals/groups that could be *potential victims*, defined as patrons who are not currently compromising their personal safety or breaking any rules, however, if the situation or their behavior changes, they would compromise their personal safety.

## Evaluate Lifeguard's Surveillance

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| ○ Is the Lifeguard in position in the stand that is conducive to surveillance?       | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Is there a distinguishable scanning pattern that can be observed?                  | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Does the Lifeguard pause to focus on individual patrons or groups?                 | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Does the Lifeguard "look into" the water? (Note: Only for clear water facilities.) | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Are the zone sweeps about 20 seconds?  | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Does the Lifeguard look ready to implement an intervention or rescue?              | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Is the equipment ready to use?   | <input type="checkbox"/> | <input type="checkbox"/> |
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## Compare Potential Victims

- **IMPORTANT:** Bring an additional Lifeguard to cover while doing the comparison
- Ask the Lifeguard:
  - Who are the potential victims in the water?
    - For each potential victim, ask the Lifeguard...
      - Why did you identify that individual/group as a potential victim?
      - What changes would elicit a lifeguard response?
      - How would you respond and provide the intervention?
      - What alternate intervention methods could be used?
      - What results would you want from the intervention?
- After the Lifeguard shares their potential victims, the Assessor shares their potential victims, and answers the above bulleted questions. If different, explain why. If the same, high five!

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Signature of Lifeguard

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Signature of Assessor

# Critical Thinking During Surveillance Checklist

## Diagram of Zone and Potential Victim

*Please draw in the zone and location of potential victim.*



### Notes

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### Corrective Feedback or Remediation

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